



## Suggested Questions for B.Ed. course 2016-17 (1st Year)

Subject: **Learning & Teaching**

Q. 1. Define concept of teacher and its nature. How teaching different from Instruction, Training and Indoctrination?

Or

Q.2. Tells about Levels of Teaching: Memory, Understanding and Reflective level

Q.3. Describe Mastery Learning Model.

Or

Q.4. Describe Glaser's Basic Teaching Model.

Q. 5. Write about concept of Learning. [Which factors affecting learning?](#) Also define Constructivism.

Or

Q. 6. Flander's Interaction Analysis: Concept, Procedure and Significance in Teaching-Learning.

Q. 7. What is Evaluation? How many types of evaluation?

Or

Q.8. Write on Continuous and Comprehensive Evaluation.

**Subject: Childhood and Growing up**

Q. Describe the stages of Growth and Development in reference of Physical, intellectual, Social and Moral Development?

Q. Describe the theory of moral development. How it is differ from theory of cognitive development?

Q. What is individual difference? What the educational implementations of individual differences for a teachers in organize classroom activities?

Q. [How will you gathering data to understand the adolescent students?](#)

Q. Tells about the psychological attributes.

Q. Describe the human learning theory of Thorndike.

Q. Explain the theory of discovery learning.

Q. How will you implement theories of learning for different kinds of learning situations?

Q. What are the needs and problems of adolescents specially relationship with competition and conflict?

Q. what are the impact of Economic changes on construction and experience of children in adolescents?

**Subject: PEDAGOGYOF COMMERCE**

Q. 1. Define concept of taxonomy and behavioural objective in commerce?

Or

Q.2. Correlation of Commerce with other subject?

Q.3. What is the meaning of Pedagogical Analysis? Make a pedagogical analysis on Balance sheet.

Or

Q.4. What is the need of lesson plan in commerce subject. How to prepare lesson plan?

Q. 5. How to design a curriculum of commerce? Also give suggestion for improvement.

Or

Q. 6. What do you mean by Teaching Skills? Define any two skills with example.

Q. 7. What is Evaluation? How many types of evaluation?

Or

Q.8. How will you conduct classroom process while using Personalized System of Instruction (PSI)?

Subject: **CONTEMPORARY INDIA AND EDUCATION**

Q. 1. Write about Right to Education (RTE) Act, 2009.

Or

Q.2. [Write on Education and Fundamental Rights and Duties: Articles 14, 15, 16, 30 and 51A.](#)

Q.3. Write about Ramamurthy Education Commission. How it is differ from Indian Education Commission.

Or

Q.4. Describe National Curriculum Framework 2005: Needs and Objectives

Q. 5. What is Globalization? Differentiate Liberalization and Privatization.

Or

Q. 6. What is Vocationalization of Education? Also define distance learning system

Q. 7. What are the New Economic Reforms? How education is effected by Economics reforms?

Or

Q.8. How will you define Technological Empowerment? How will you give education for Technological Empowerment?

Subject: **PEDAGOGY OF ECONOMICS**

Q. 1. Define concept of Bloom taxonomy and behavioural objective in Economics?

Or

Q.2. What is the meaning of teaching of Economics? Describe importance, Role and values of teaching of Economics.

Q.3. What is the meaning of Pedagogical Analysis? Make a pedagogical analysis on Law of Return.

Or

Q.4. What are the importance of lesson plan in Economics subject. How to prepare lesson plan?

Q. 5. [How to develop/Utilization of Instructional Aids? Define any one Instructional Aid.](#)

Or

Q. 6. What do you mean by Teaching Methods? Define discussion method.

Q. 7. How many types of test in Economics? Define all.

Or

Q.8. How to construct an Achievement test? Write all steps.

Subject: **PEDAGOGY OF SOCIAL SCIENCE**

Q. 1. Define concept of taxonomy and behavioral objective in Social Science?

Or

Q.2. Correlation of Social Science subject with other subject?

Q.3. What is the meaning of Pedagogical Analysis? Make a pedagogical analysis on Constitution of India.

Or

Q.4. What is the need of lesson plan in Social Science subject. How to prepare lesson plan?

Q. 5. How to design a curriculum of Social Science? Also give suggestion for improvement.

Or

Q. 6. What do you mean by Teaching Skills? Define any two skills with example.

Q. 7. What is Evaluation? How many types of evaluation?

Or

Q.8. How will you conduct classroom process while using Discussion method?

Subject: **PEDAGOGY OF MATHEMATICS**

Q. 1. Frame the behavioural objective according Bloom Taxonomy in Mathematics?

Q.2. Write on Mathematical theorem and its variants- converse, inverse and contra positive, proofs and types of proof.

Q.3. What are Principles for designing curriculum of mathematics at different stages of schooling.

Q.4. [How many teaching methods in mathematics subject. Which one is the best?](#)

Q. 5. How will you prepare mathematics laboratory? How will you use effectively mathematics laboratory?

Q. 6. What do you mean by Teaching Skills? Define any two skills with example.

Q. Prepare a lesson plan on triangle.

Q. 7. What is Continuous and comprehensive evaluation?

Or

Q.8. What are Evaluation Tools? How to use these tools for diagnostic testing and remedial teaching?